

**Program Name \***

Adults in the Workforce

**Primary Contact Name**

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**Applicable Program Area**

- Basic Skills: Adult High School/GED
- English as a Second Language/Literacy: Noncredit ESL
- Adults in the Workforce: Intergenerational Prep Project to Support K-12 Success
- Adults with Disabilities Research Study
- CTE: Career Skills Institute
- Pre-Apprenticeship Construction Technology Training
- CTE: Short Term Vocational Bridge Program
- Student Support Services

I. Summary of Activities based on the objectives submitted from the Request for Proposal and Activity Chart. These should reflect the goals of AEBG including but not limited to integrative programming for noncredit pathway bridge courses and certificates, internship/placement programs, integrative learning strategies, progress of program working groups and task forces. List and describe their progress.

During the First Quarter of this Objective, intensive outreach and onsite presentations had taken place with local organizations i.e. Partners in Education, Rotary Clubs including Los Robles High School, Carpinteria, High School, La Cuesta and Alta Vista Alternative High Schools and Rincon High School .

The intent was to determine which high schools were willing to participate in the Inter-Generational Services offered through AEBG/WDB.

The other main focus was to integrate services of coaching and mentoring existing in the community or all of south coast Santa Barbara County and eliminating duplication. This process was primarily to establish a more effective community partnership and relationships.

At the 2nd quarter of this AEBG Inter-Generational Objective, there were many meaningful contacts and agreements accomplished such as working with Partners in Education as a Volunteer Mentor/Coach providing Mock Interviews and reviewing job resumes of high school students.

Additionally, this AEBG Navigator had an opportunity to participate in the 1st Academic Innovations Workshop comprised of community education leaders whose main focus is the Carpinteria School District. In May 2016, the Navigator also participated and observed how Academic Innovations- "Get Focused, Stay Focused " concept was working at the Carpinteria High School.

The Navigator also volunteered as Coach and Mentor at Rincon and Carpinteria High Schools. resulting in having a first hand experience as Volunteer Coach by an Older Adult working with young adults.

This Inter-Generational Project will also assume some responsibility with the newly established YouthBuild Educational Program in Santa Barbara and Carpinteria providing mentoring services to YouthBuild students ages 18-24.

Outcomes for 1st and 2nd Quarters:

Outreach and Presentations : Completed and MOU's are underway

Onsite Presentations and Meetings with Organizations who provide similar services :

Completed with increased familiarity of the AEBG Inter-Generational Project

Hiring One Volunteer Success Coach: Completed

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## II. Data Reporting: Fall 2015 - Present (work with AEBG Coordinator on data tracking)

1. Current number of noncredit students served Fall 2015, Spring 2016, and Summer 2016 in your program 2. Current number of students who have completed Career Skill Institute courses to receive a Digital Badge 3. Number of students who have met with Academic Advisor/Faculty member to discuss bridge/transfer plan

All in all during the first two quarters, there were fifteen (15 ) high school students who were coached by the Navigator/Volunteer Coach.

It is anticipated that with 5 community volunteer mentors provided by the Rotary Club, all 25 students of the YouthBuild will be served. An MOU is being drafted between WDB and YouthBuild.

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## III. Budget Narrative. Members are expected to make their best efforts to expend funding by June 30, 2016 and no later than December 31, 2016. The timeline of activities should reflect expenditures by this deadline. Please describe your efforts to expend these funds. Examples include hiring faculty and/or faculty, narratives, programmatic committee meetings, purchasing of supplies...

Workforce Development Board/Raymond McDonald and AEBG Coordinator are in the process of working out the details of reimbursement to fund the Navigator and associated expenditures.

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#### IV. Marketing Efforts. Please list and describe marketing and outreach efforts to advertise your program.

Same as Activities previously listed:

Email, In-person contacts, community group meetings, follow-up telephone calls.

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#### V. AEBG Practices with Promise: due no later than the 4th Quarter Report, January 6, 2017. Please visit the AEBG Practices with Promise webpage for successful submissions at <http://aebgpracticeswithpromise.com/>.

The Practices with Promise Showcase is one of the tools provided for the AEBG Adult Education Regional Consortium Program to support stakeholders in developing and sharing best practices. Partners must submit a written or video success story or emerging practice that highlights your program. Success stories, testimonials and innovations which will be shared on the AEBG website. Stories should include how your program positively changed adult education to better serve the educational needs of adult via regional collaboration in the following ways: integration and student transitions, accelerating students to reach educational or career goals, collaborative and coordinated professional development, leveraging of resources. Please submit short 1 paragraph answers to the following 3 questions: (1) The Challenge: Briefly describe the challenge the user(s) faced. (2) The Solution: What was done to help them overcome the challenge(s). (3) The Data: What is the proof of the outcome.

This information will be provided during the final quarter.

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